

Green Voices

Upper Secondary Groups

Erasmus+ Course for School Groups

This project examines key aspects of a sustainable and green future and evaluates ways in which we can achieve this. Students research various small-scale and large-scale initiatives aimed towards creating a greener future for our planet. Students collaborate in small project groups to consider how they, as active and global citizens, might make a difference.

At the end of the programme students present their projects using digital media.

The aim of this project is to support students in developing, through English, the knowledge, skills and attitudes needed to achieve a sustainable and green future.



Learning Objectives

On this course students will:

- develop their understanding of sustainable development goals and initiatives.
- critically analyse and evaluate the success of various sustainability initiatives.
- consider how the themes of the programme relate to them and their community.
- consider how they can make a positive difference as global citizens.
- expand their vocabulary on the topics of climate change and sustainability.
- develop their English language communicative competence through collaborative project work.
- develop their English language presentation skills through podcasting.
- develop digital literacy skills in the creation and production of podcasts.

At ATC Language Schools we are pleased to provide programmes for students of tomorrow, offering opportunities for school groups to travel to Ireland and choose a programme focusing on the Erasmus+ Key Action 1. These options can be chosen as part of our mini-stay programmes.

This programme can be chosen as part of a low season mini-stay booking.

Course Length:

15 hours per week, taken in the morning or afternoon as available at the time of booking. One module + Project work is covered per day, during the 3 hours of lessons.

This course is relevant for secondary students aged 15-17 years old.

Dates: September to June

Group Size: Minimum 12

Students:

The curriculum is designed around the CEFR (Common European Framework of Reference for Languages) and the following two levels are offered to this age group: B1-B2 and B2+-C1.

Final Certificate:

15 certified hours per week

For a two week stay, this programme can be combined with another of our ministay programmes, such as STEAM or World of Work - Skills for the Next Generation, subject to students' English level and age. Options to be confirmed in negotiation with ATC at least 2 weeks prior to travel.

If possible, students should bring digital devices for their project work (or one device per group of 4). The Podcasts can be created on phones using the free PodBean App.

THE ERASMUS+ KEY PRIORITIES INCLUDED IN THIS COURSE FOR HIGH SCHOOL STUDENTS ARE:



Participation in Democratic Life



Digital Transformation



Environment and fight against climate change

This course follows a **project-based approach**. Students work through the modules focussing on researching and answering the driving question of their proposed project. As a final project product, students will aim to use their 'Green Voices' to develop a podcast.

Sample project driving question:

'How can we take effective action on climate change and make a positive difference as active and global citizens to create a greener future for our school or local community?'

Podcast:

- Discussion and evaluation of either a community or individual initiative that the students find inspiring yet feasible.
- Students develop an action plan to implement their own sustainability initiative in their school or community & present it in their podcast.

Modules:

Module 1	<p>Introduction to Sustainable Development and Project Selection - Module Focus & Topics:</p> <ul style="list-style-type: none"> • Sustainable development concepts and their relevance in today's world. • Explore the UN Sustainable Development Goals. • Brainstorm and select sustainable initiatives or projects for research and implementation. • Outline research goals and objectives. • Set up digital portfolios and project walls.
Module 2	<p>Research and Analysis of Sustainability Initiatives - Module Focus & Topics:</p> <ul style="list-style-type: none"> • Introduction to research methodologies and techniques for gathering information. • Carry out research on chosen sustainability initiatives or projects. • Describe the impact and benefits of the selected projects (*B1 - B2) • Evaluate the feasibility, impact, and potential challenges of the selected projects. (*B2+ - C1)
Module 3	<p>Develop an Action Plan - Module Focus & Topics:</p> <ul style="list-style-type: none"> • Develop an action plan outlining the goals, objectives, and strategies for implementation. • Consider the strengths and weaknesses of the project idea. (*B1 - B2) • Conduct a SWOT (Strengths, Weaknesses, Opportunities, Threats) analysis. (*B2+ - C1) • Identify necessary resources and potential partnerships. (*B1 - B2) • Identify necessary resources, potential partnerships, and budget considerations. (*B2+ - C1)
Module 4	<p>Podcast Scripting - Module Focus & Topics:</p> <ul style="list-style-type: none"> • Introduction to podcasting as a medium for communication and storytelling • Understanding the structure and components of an engaging podcast script • Crafting compelling narratives and incorporating research findings into podcast episodes
Module 5	<p>Podcast Presentation and Reflection - Module Focus & Topics:</p> <ul style="list-style-type: none"> • Rehearsing and refining podcast episode for a polished presentation • Showcasing the final podcast episode, presenting research findings, and action plan • Encouraging feedback and discussion from peers and teachers

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Module 1: Introduction to Sustainable Development and Project Selection</p>	<p>Module 2: Research and Analysis of Sustainable Initiatives</p>	<p>Module 3: Developing an Action Plan</p>	<p>Module 4: Podcast Scripting</p>	<p>Module 5: Podcast Presentation, Reflection & Feedback Presentation of Certificates</p>